

# ADDITIONAL LEARNING SUPPORT



# Information about ALS

Additional Learning Support (ALS) is action that is taken to provide support for learning that is over and above that which is usually provided.

ALS is provided to help learners access their education and make progress. The need for ALS arises from a Special Educational Need or Disability (SEND).

At the RNN Group we implement a graduated response whereby actions are reviewed in the context of a growing picture of the learner's needs.

## **For more information about Additional Learning Support:**

**Rotherham College:** [als@rotherham.ac.uk](mailto:als@rotherham.ac.uk)

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## **There are three levels/stages of support that we provide...**

### **Stage 1: Universal Support**

This is the level of support we offer to all learners studying at The RNN Group and will meet the majority of learner's needs. Based on quality first teaching strategies, it involves modifying the curriculum as required.

#### **Support at this level may include:**

- ▶ A person- centred strategies such as task differentiation,
- ▶ visual aids, hand-outs
- ▶ Adapted resources
- ▶ Assistive technology
- ▶ Maths and English Coaching (currently available to 16-19 learners)
- ▶ Library Services
- ▶ Well- Being Team e.g. mentors, counselling, MHFA, safeguarding
- ▶ Careers guidance
- ▶ Bursary

## Stage 2: Targeted Support

In addition to the support listed above, some learners who have or may have SEND, will be offered targeted support to help make progress in their studies. This may be needed throughout their course or as short-term intervention to support a specific concern.

### Support at this level may include:

- ▶ ALS plan identifying barriers to learning and making
- ▶ recommendations to remove these through 'assess, plan, do, review'
- ▶ Out of class LSA support
- ▶ Assistive technology
- ▶ Coloured backgrounds
- ▶ Exam Access Arrangements
- ▶ LSA in-class support (EHCP learners)
- ▶ Referrals to other professionals e.g. HI/VI, Educational Psychologists
- ▶ Aids and Adaptations

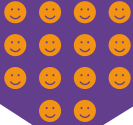
## Stage 3: Specialist Support

This is additional provision to enhance progress where Universal and Targeted Support are not enabling progress. It is for learners with EHCPs or complex and High Needs where more specialist intervention and advice is required.

### Support at this level may include:

- ▶ 1:1 LSA support
- ▶ Personal Care
- ▶ Mobility support
- ▶ Regular involvement from other professionals
- ▶ BSL support
- ▶ Specialist equipment
- ▶ Modification of learning materials (e.g. Braille)

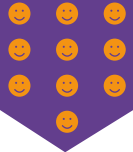
### Stage 1 Universal Support



#### Every classroom, every tutor, all learners.

- ▶ A broad and balanced curriculum.
- ▶ Adaptable for all learners.
- ▶ The first step in responding to learners who have, or may have SEND.
- ▶ High quality teaching, with good lesson planning.
- ▶ Suitable and ambitious targets for everyone.
- ▶ Monitoring the quality of teaching & learning to ensure it's appropriate for all.

### Stage 2 Targeted Support



#### Most classrooms, every tutor, some learners.

- ▶ Universal provisions.
- ▶ ALS plan that identifies needs and specifies support.
- ▶ Professional advice may be sought.
- ▶ Support is 'additional to and different from' the universal provisions.
- ▶ Learners may have an EHCP.

### Stage 3 Specialist Support



#### Most classrooms, every tutor, some learners.

- ▶ Universal provisions + targeted provisions.
- ▶ More specialist intervention and advice.
- ▶ Learners have more complex needs and will have an EHCP or be classed as High Needs.



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**Dearne Valley College**  
and  
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Part of  
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