

Arrangements for consulting with students and staff at the RNN Group on the educational character and mission of the Group and the oversight of its activities

The Instruments and Articles of Government of the Group require the publication of arrangements for consulting with students and staff at the Group on the determination and periodic review of the educational character and mission of the Group and the oversight of its activities.

Students

The views of our students are at the heart of the Group's decision-making and quality assurance processes.

Students can express their views in a variety of ways, including via:

- the Student Council – made up of Student Representatives from each group
- the two appointed Student Governors, who have a standing agenda item at meetings of the Board of Governors, full voting rights and attend Board strategy days. The Student Governors play a full role in Board business including monitoring strategic priorities and all aspects of the Group's provision, its financial performance and its outcomes for learners
- Student representation on Board Committees
- Student focus groups
- "you said we did" feedback
- Equality and Diversity groups
- Student surveys carried out by the Group
- National Student Survey and Ofsted Surveys (held during Inspection)
- Tutors, Student Services and other staff informally

The Group also engages with its HE students through the feedback received as part of the National Student Survey.

Feedback from students feeds into the Group quality assurance and review processes, including the Self-Assessment Report, the Quality Improvement Plan and the Higher Education Self-Evaluation Document.

Staff

The Group engages with staff through the following opportunities:

- Staff Surveys and Staff focus groups
- Equality and Diversity Groups

- Staff Forum
- CEO and Principal meetings with all staff
- Staff Briefings by the Senior Leadership Team
- Weekly all staff briefings
- Group Committees
- the two elected Staff Governors who play a full role in Board business including monitoring strategic priorities and all aspects of the Group's provision, its financial performance and its outcomes for learners
- Staff Governor representation on Board Committees
- attendance at Board strategy days

Employers

The Group engages with employers by arranging focus groups, developing curriculum links and undertaking an annual employer survey and each curriculum area has an employer academy.